## <u>Kindergarten</u> CIA Unit Correlation Document Unifying Big Ideas, Enduring Understands, & Essential Concepts Integration of Science and Social Studies

Nine	Big Ideas	Enduring Understandings	<b>Essential Concepts</b>
1 <sup>st</sup>	Interdependence Citizenship	Students will understand that daily and seasonal weather patterns affect our daily lives.  Students will understand that rules and fair relationships are important in various places and situations.  Students will understand that there is observable diversity among their peers and among objects in the environment.  Students will understand that words help us to describe where things are and how they move.	Seasons Weather Thermometer, barometer, rain gauge, wind gauge.  Citizen Rules  Fair play Sportsmanship Tolerance Differences/ Similarities Diversity  Positional words/ Descriptive words Gravity/ Motion Physical properties: size, shape, weight, texture, flexibility  Essential Skills:  Collecting data.  Describing orally and graphically: position, properties, order and
2 <sup>nd</sup>	Change Adaptation	Students will understand that the five senses help us discover and interact with our environment.  Students will understand that we adapt our daily lives to fit the weather and the seasons  Students will understand that people, and seasons change over time.  Students will understand that people change over time and an important life-changing event	movement.  Five senses – Sight, Hearing, Touch, Small, Taste  Spring, Summer, Fall, Winter Weather patterns Adaptation Change Self-discovery Life cycle – birth, childhood, adulthood, old-age, death. Needs and wants Jobs  Essential Skills:  Charting data Summarizing data

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		may have long-lasting effects.  Students will understand that people work at different jobs in the community to buy things they want and need.	<ul> <li>Reading maps</li> <li>Create graphic organizer to show cause-effect</li> <li>Write/tell a narrative about the change of the seasons.</li> </ul>
3 <sup>rd</sup> Relationsh Diversity	nips	Students will understand that objects' properties differ because of the materials they are made of and how they are used.  Students will understand that maps and globes help us locate things in our environment and understand the world around us.  Students will understand that people differ in their cultural aspects: speech, dress, food and traditions.  Students will understand that seasons change because of the relationship between the Earth and the Sun.	Map key Country, city, continent Oceans, river, lakes, land States, mountains Directions: north, south, east, west Physical properties: flexible, brittle, strong, magnetic, dissolvable, floatable.  Position Movement Materials Sun/ Earth  Essential Skills:

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Diversity	Students will understand that	Habitat, behaviors, structure,
	differences exist between	growth, changes, movement,
	animals of the same kind.	basic needs.
		Variations of Sea Life
	Students will understand that	Life cycle
	people use things around them	Living
	to get what they need and want.	Non-living
		Requirements
	Students will understand that	Traditions
	people and families differ in	Lifestyle
	their beliefs, lifestyles and	Traditional cultural celebrations
	traditions.	
		Essential Skills:
	Students will understand that	<ul> <li>Observation</li> </ul>
	living and non-living things	<ul> <li>Classification</li> </ul>
	have different characteristics.	<ul> <li>Comparison</li> </ul>
		• Sort
		<ul> <li>Locate</li> </ul>
		• Use graphic organizers
		for comparison/ contrast
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	Diversity	differences exist between animals of the same kind.  Students will understand that people use things around them to get what they need and want.  Students will understand that people and families differ in their beliefs, lifestyles and traditions.  Students will understand that