***Elementary Examples:***

From Richlands Elementary School: Fourth Grade: “Thrive, Survive, or Say Goodbye” Unit (Science)

* Animal behaviors and body structures help them survive in particular habitats.
* Living and nonliving things affect the lives of animals.
* Humans and other animals can adapt their behavior to live in changing habitats.

From Southwest Elementary: Fourth Grade: “Relationships” Unit (Social Studies and Science)

* Every member of a community is essential to the success of that community.
* Each person is part of many communities (family, classroom, town, etc.)
* Throughout history, peoples’ ways of life have been determined by their location and the availability of natural resources.
* Rocks and minerals undergo constant change through the rock cycle.

From Jacksonville Commons Elementary: Fourth Grade: “Survival of the Fittest” Unit (Science)

* There is a relationship among plants and animals in an environment.
* The sun is the main source of energy for all living things.
* Humans have both a positive and negative effect on their environments.
* Humans and other animals can adapt their behavior to live in changing habitats.

From Parkwood Elementary: First Grade: “My Community As I See It” (Social Studies)

* Individuals have a responsibility to their community.
* Classrooms need rules, consequences, as well as responsible citizens in order to be effective.
* The choices we make affect others every single day.
* A student understands his place in the family and how families are connected.

From Sand Ridge Elementary: First Grade: “Rock My World” (Science)

* Rocks and soils have properties with similarities and differences.
* People in our community use resources and materials that come from different parts of the world.
* Certain variables cause an object to float or sink.

From Bell Fork Elementary: First Grade: “What Comes Around Goes Around” (Social Studies)

* People of all countries work to earn money to pay for needs and wants.
* Producers make goods and provide services.
* Consumers buy goods and services.
* People have needs and wants and have to decide how to save and spend money,
* People use money to satisfy needs and wants.
* Recycling helps positively care for our community.
* The government has programs to help people in the community.
* Citizens have a responsibility to care for the community.
* People move in and out of a community for needs and wants.

***Middle School Examples***

New Bridge Middle: 7th Grade Science: Genetics and Heredity

* All living things are made of cells.
* Genetic material is passed from parents to offspring.
* Our DNA determines what we are and what characteristics we possess.

Trexler Middle: 7th Grade Science: Anatomy

* The different body systems work together to meet the needs of humans
* A good understanding of body systems can help individuals make healthy decisions

***High School Examples (it looks like some schools have shared common plans ☺):***

Dixon High School: Biology: Ecology

* All living things are connected to one another within their ecosystems.  These connections span beyond living things into the abiotic factors that surround them.  Matter and energy is neither created nor destroyed, but transformed from one form to another.

Swansboro High School: Biology: Interrelationships in Biology

* Without the sun no life would exist.
* Without plants no life would exist.
* Living and nonliving things have an effect on all living things.

White Oak High School: Biology: Interrelationships in Biology

* Without the sun no life would exist.
* Without plants no life would exist.
* Living and nonliving things have an effect on all living things.

Jacksonville High School: Biology: Cellular Basis of Life

* Cell is the basis of life.  The functions of the major cell organelles.  The importance of organic molecules for a cell.  The cells ability to maintain homeostasis and its importance for survival.  The role bioenergetic reactions have in cells and the connection between photosynthesis and aerobic respiration.