**ELA Question Stems from Released Items by Standard**RL.1  
What is implied by “quote from text”?  
What can be inferred from paragraph#?  
In this selection, what is the purpose of line#\_?  
What assumptions can the reader make about \_\_\_\_?  
Based on paragraph#, what can be inferred about \_\_\_\_?  
Which line from the text describes the speaker’s feelings about\_\_\_?  
RL.2  
What does the speaker achieve with \_\_\_\_?  
How does \_\_\_\_ help develop the theme?  
How does the author introduce additional depth to \_\_\_\_ between the characters?  
What is an objective summary of \_\_\_?  
Which lines from the text support the theme?  
RL.3  
How has the speaker/character changed between \_\_\_ and \_\_\_?  
What does \_\_\_ reveal about a character?  
What is a possible reason a character does this?  
How does the use of \_\_\_\_POV help the reader to understand \_\_\_\_?  
What is the effect of the author’s use (overuse) of \_\_\_?  
Based on paragraph#, what can be inferred about (character)?  
RL.4  
How does the use of (personification/imagery/ metaphor) help develop \_\_\_?  
In paragraph#\_, how does the connotation of the words reflect \_\_\_?  
In this text, the use of the word \_\_\_, is meant to convey \_\_\_?  
How does the author’s use of rhyme scheme (etc.) enhance the theme of the poem?  
RL.6  
How does the speaker/author/ character’s cultural background affect her perception of \_\_\_\_?  
How does the speaker/author/ character’s point of view affect her impression of \_\_\_\_?  
RL.5  
What can be inferred from the statement below? (The answer choices refer to tension, surprise, mystery and suspense.)  
RI.1  
According to the text, why is \_\_\_\_ described/ considered?  
What can be inferred from paragraph#\_?  
RI.2  
Which statement summarizes the central idea of the text?  
What can be inferred from the author’s use of \_\_\_ in the text?  
What can be inferred from the author’s focus on \_\_\_?  
RI.3  
How does the author structure the text?  
How does the author unfold the ideas about \_\_\_?  
What is the significance of the structure of the text?  
How does the author connect ideas in the text?  
What is the author’s purpose in starting with \_\_\_ and then moving on the explain\_\_\_\_?  
Why does the author include the following sentence?  
RI.4  
What is the effect of the metaphor in the sentence below?  
How does the author use language to\_\_\_\_?  
In paragraph#\_, what effect does the word \_\_\_ have on the selection?  
What is the effect of the phrase \_\_\_\_\_ on the overall selection?  
What is the purpose of the figurative language in paragraph#?  
RI.5  
What is the significance of the statement\_\_\_\_?  
Which statement describes the connection of \_\_\_ to \_\_\_?  
Why does the author include the following statement?  
RI.6  
Which groups of words from the selection conveys the author’s attitude about his topic?  
How does the author achieve his purpose?  
What is the author’s purpose in writing this selection?  
How does the author use language to advance his point of view?  
Why does the author choose to end the selection with \_\_\_\_? to start with \_\_\_?  
L.4  
What is the effect of the metaphor in the sentence below?  
What is the meaning of the phrase \_\_\_\_?  
W.1  
How does the author use language to advance her point of view Use evidence to support.  
Based on the selection, what can be inferred about (a character) character?  
In \_\_\_\_, why does the author (use a specific device or make a specific writer’s choice)?  
  
  
  
RL.1  
What is the source of the narrator’s frustration?  
What is implied by the character’s decision?  
In paragraph [#\_](https://onslow.edmodo.com/home#/search?query=%23_), why does the narrator/speaker feel \_\_\_\_ as he \_(does this)\_\_?  
RL.2  
Which quote from the text represents the central idea?  
RL.3  
Which quote shows the narrator’s emotional development over the course of the text?  
In paragraph#\_, why did the narrator provide specific details about a character or event?  
RL.4  
Based on the text, which term has a similar meaning as the word \_\_\_ used in paragraph#\_?  
RL.5  
What is the effect of the use of dialogue in the text?  
Based on paragraph#, why does the author choose to use \_\_\_ in this text?  
L.4  
As used in paragraph#\_, what is the speaker referencing with the word \_\_\_\_?  
Based on the context, what substitution could be made for the word \_\_\_?  
L.5  
In paragraph#, how does the figurative language affect the tone of the text?  
  
  
  
RL.1  
Which quote characterizes \_\_\_?  
Based on the details, what can be inferred about\_\_\_?  
How does (character) influence\_\_\_?  
What can be inferred about the relationship between \_\_\_ and \_\_\_?  
What can be inferred from the text?  
RL.2  
Which statement objectively summarizes the text?  
Explain how the author uses setting to develop the theme of the text?  
RL.3  
In the text, why is (character #1) disconcerted by the change in (character #2)?  
What is the significance of the author’s emphasis on \_\_\_\_?  
How does paragraph#\_ affect the rest of the text?  
How does the author create tension in the text?  
RL.4  
What is the effect of the use of the words \_\_\_?  
What effect does repetition of \_\_\_ have on the meaning of the text?  
RL.6  
What does the narrator mean by \_\_\_ in paragraph#\_?  
Which detail explains the ironic situation between the characters?  
L.4  
Based on the context of paragraph#, what does the word \_\_\_mean?  
In paragraph#\_, what does \_\_\_ mean?  
In paragraph#\_, what does \_\_\_ reveal about \_\_\_?  
L.5  
What is the effect of the figurative language in paragraph#\_?  
How does the way characters are introduced affect the plot?