

# Developing Fluency in Older Readers

- Ensure reading material is not too difficult. If a student makes more than 10 mistakes per 100 words than the material is likely too hard. Aim for 7 mistakes or less per 100 words.
- Encourage rereading of easy material.
- Use structured repeated readings. (poetry, short stories, songs)
- Ask student to create a story to read to younger students. Have the student practice their story with a tape recorder or video.
- Utilize Readers Theatre
- Develop sight word vocabulary
- Use the Neurological Impress Method (NIM) approx. 15 min. a day.
- Place slash marks at natural breaks in a text. Have the student try to fluently read to each slash mark before pausing.
- Use echo reading.
- Read aloud to class daily.
- Alternate reading of pages in small group setting.
- Use cloze exercises.
- Tape record a student's reading. Give the student a copy of what he/she read and ask they to note what mistakes occurred. (substitutions, missed punctuation, etc.)
- Use choral reading.