CREATE A PERFORMANCE TASK:

*Sentence Frame*: Students will \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to

(DO)

demonstrate their understanding that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(Enduring Understanding)

Student Assignment: (include the Role, Audience, Situation and Product)

You are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and your assignment is to

(role)

INSTRUCTION:

For students to be successful on this Task, they must:

Know:

Understand:

Be able to do: (Skills and Processes)

How does this guide instruction?

Culminating Performance Tasks:

EXAMPLES:

1. Students will **write** **a business letter and resume** to demonstrate their understanding that **heroes have a role in all cultures.**

*You are an adventurer and your assignment is to choose an epic hero that you admire, and to write a business letter (with a resume that would indicate the necessary qualities and experience), applying for a job in the hero’s next expedition. You must explain to that hero how you can help him or her to be a hero in modern times.*

1. Students will create a **business proposal** to demonstrate understanding that **how carefully computing costs is necessary to realize a profit in a project.**

*As a construction contractor, put together a reasonable proposal for a homeowner for sheetrocking a 15x12 room, including materials, labor and 20% profit.*

1. Students will create **an itinerary, informational brochure and budget** for a visit by a group of foreign visitors to demonstrate understanding that **this area of the state has had an impact on the history and the development of the nation*.***

*As a travel agent/historian you are to research and put together an itinerary and budget for a four-day trip to an area of the state, including a travel schedule, costs and arrangements for lodging and meals, and destination sites with informational texts for the visitors. This brochure should trace the historical, cultural and economic impact of the sites on the history and development of the United States.*

*For students to be successful with this task, what do they need to:*

*Know:*

*Understand:*

*Can do:*

* *How does this guide instruction?*
* *What does including the Role, Audience and Situation add to the assignment?*