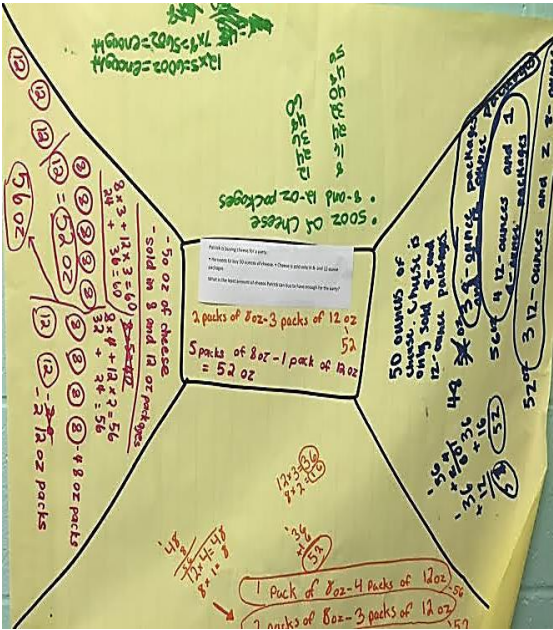


Need Something New???

Consensus Map



A **consensus map** allows all members of a group to work on a problem/question simultaneously within their own section. Once all members finish their individual answers the team comes to a consensus of what should be the group "answer." The answer is written in the middle box.

Math: Word problems (especially multi-step)

ELA: Main idea, summary statements, context clues

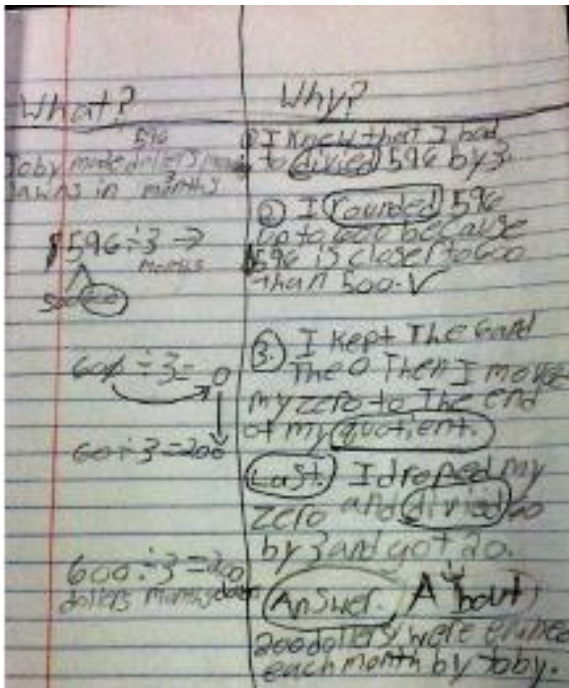
Science: Misconceptions on a topic

LiM: Read aloud text and have students make 7 habit connections.

Focus on a specific habit and give a problem scenario. Allow students to determine solutions using that specific habit.

****Habits 4, 5, 6****

What & Why T Chart



The **What & Why T chart** allows students to describe their thought processes when solving a problem or answering a question. Students are required to explain the process in solving math problems. For other subjects students can justify and explain their responses.

Math: Word problems

ELA: Character trait (what) and why, prediction (what) and why, inference (what) and why, word choice (what) and why, text structure (what) and why

Science: Effect (what) and why, Events (what) and why

Social Studies: Effect (what) and why, Events (what) and why, Conflict (what) and why

LiM: Event (what: either teacher provided scenario or personal) and why (why a specific habit was or should have been applied.) Good for student reflection. ****Any Habit could apply depending on situation.****

Habit Significance (what: choose a habit) and why (why the habit is of benefit) ****Any Habit could apply depending on situation.****

Pass the Pen

PASS THE PEN

The math team went to the aquarium to do research. Each team member paid \$12 for the trip. There were 25 team members on the trip. What was the total amount the team members paid?

What	Why
$\begin{array}{r} 25 \\ \times 12 \\ \hline 50 \\ + 250 \\ \hline 300 \end{array}$ $\begin{array}{r} 25 \\ \times 12 \\ \hline 50 \\ + 250 \\ \hline 300 \end{array}$ 	<p>I did this because the question asked the total amount the team paid so it is 25 members times \$12 per member.</p> <p>We both multiplied 25×12 and got the same answer.</p> <p>You could also group them as 3 sets of 100.</p> <p>The total amount paid was \$300 the team members</p>

Pass the Pen allows 2 students to synergize while completing a **What & Why** task. Together the partners read the question. One person begins by completing the 1st step in the what column. Then the 1st person justifies that step in the why column. The 1st person passes the pen to the partner. The 2nd student completes the next step in the what column. Then the 2nd person justifies that step in the why column. The partners continue to pass the pen until the problem is finished.
(Students can talk to each other.)

Math: Word problems

Any concept that involves a sequential process.

****Habits 4, 5, 6 ****

Brain Quest

BRAIN QUEST	BRAIN QUEST
SUBJECT:	SUBJECT:

Brain Quest allows students to develop questions (think AVID levels) for a specific subject or concept. Students write the questions on one side and then answer the question on the other side. Students can quiz each other for review of material. Teachers can select well written questions and include them for extra credit on tests, quizzes, homework, etc.

Any subject!

****Habits 5, 6 when playing/quizzing each other.****