

Social Studies CIA Planning Guide Big Ideas, Enduring Understands, & Essential Concepts

Grade 5 Social Studies

Nine Weeks	Big Ideas examples	Enduring Understandings examples	Essential Concepts examples
1 st	Relationships Patterns	<p>Students understand that early exploration and encounters shape the development of a country.</p> <p>Students understand that conflict can produce both negative and positive results</p> <p>Students understand that structure is only as good as its foundation and organization.</p> <p>Students understand that the movement of goods, ideas and people can affect a region's development and its diversity.</p> <p>Students understand that interactions between different cultural groups are influenced by perception.</p> <p>Students understand that written accounts of the same event differ because of the point of view of the author.</p> <p>Students understand that the universe is made up of matter and energy and it is continually being changed and transferred throughout the earth and the universe.</p> <p>Students understand that patterns and cycles help us to explain and to predict events in the natural world.</p> <p>Students understand that changes in matter also change its uses.</p>	<p>Exploration</p> <p>Navigation</p> <p>Cultures</p> <p>Conflict</p> <p>Diplomacy</p> <p>Leadership</p> <p>Colonization/ colonies</p> <p>Cultures of early North America</p> <p>Important European explorers</p> <p>Immigration</p> <p>Triangular trade – slavery</p> <p>Louisiana Purchase, Manifest Destiny</p> <p>Literature – folk tales, mythology of NA</p> <p>Trail of Tears/1830 Indian Removal Act</p> <p>Water cycle</p> <p>Evaporation, transpiration, condensation, precipitation</p> <p>Run-off</p> <p>Weather systems</p> <p>Solar radiation</p> <p>Measurement conversions</p> <p>Temperature, wind speed and direction</p> <p>Matter</p> <p>Energy</p> <p>Universe</p> <p>Reservoirs</p> <p>Jet stream, Gulf stream</p> <p>La Nina/ El Nino</p> <p>Air pressure</p> <p>Humidity</p> <p>Latitude/longitude</p> <p>Hemisphere</p> <p>Thermometer, barometer, anemometer, wind vane, rain gauge</p>

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			Density, Data Absorb, bend, reflect
2 nd	Adaptation Diversity Systems Interdependence	<p>Students understand that current societies reflect the results of early colonization and other historical events.</p> <p>Students understand that the type of government a country chooses reflects its principles, values and history.</p> <p>Students understand that knowledge of the past helps one understand the present and plan for the future.</p> <p>Students understand that wars often result in compromises and transform a society.</p> <p>Students understand that different cultural beliefs result in conflict as well as diversity.</p> <p>Students understand that heredity determines commonalities and diversity in groups of organisms.</p> <p>Students understand that ecosystems are ever-changing because of the forces acting within and upon them.</p> <p>Students understand that progress requires adaptation</p> <p>Students understand that various factors influence the movement of people, goods, and ideas</p>	<p>colonization</p> <p>colonists</p> <p>settlement</p> <p>settlement patterns</p> <p>development</p> <p>reconstruction</p> <p>progress</p> <p>change</p> <p>adaptation</p> <p>social classes</p> <p>immigration</p> <p>immigrants</p> <p>systems of transportation</p> <p>contributions</p> <p>cultural narratives</p> <p>historical speeches and documents</p> <p>heredity</p> <p>genes</p> <p>food chain</p> <p>food webs</p> <p>energy pyramid</p> <p>ecosystem</p> <p>natural resources</p> <p>habitat</p> <p>life cycles</p> <p>communities</p> <p>population</p> <p>evolution</p>

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		Students understand the patterns of settlement affect where and how we live today	
3 rd	Systems Interdependence Diversity	<p>Students understand that systems manage conflict and create order.</p> <p>Students understand that knowledge of the past helps one understand the present and make decisions for the future.</p> <p>Students understand that human activity affects the environment negatively as well as positively.</p> <p>Students understand that movement of peoples changes a society, its government and its institutions.</p>	<p>Government</p> <p>Legislative branch</p> <p>Judicial branch</p> <p>Executive branch</p> <p>Reconstruction</p> <p>“Founding Fathers”</p> <p>Democracy</p> <p>Technology</p> <p>Migration</p> <p>Immigration</p> <p>Minorities</p> <p>Historical speeches and documents:</p> <p>Heredity</p> <p>Cells</p> <p>Body systems</p>
4 th	Conflict Values Perspective System Change	<p>Students understand that perspective affects ones values</p> <p>Students understand that the responsibilities of citizens help a system run and have a direct impact on progress.</p> <p>Students understand that change in force or mass affects motion.</p> <p>Students understand that social, economic and political changes create conflict and consensus that again often result in progress and change.</p> <p>Students understand that financial decisions require</p>	<p>Reconstruction.</p> <p>Battle of Gettysburg</p> <p>The American Civil War.</p> <p>Technological innovations.</p> <p>Historical speeches and documents:</p> <p>Emancipation Proclamation, Lincoln’s</p> <p>Second Inaugural Address</p> <p>Gravity</p> <p>Friction</p> <p>Matter</p> <p>reaction</p> <p>Railroads, steam</p> <p>Manufacturing</p> <p>Communication</p>

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		consideration of cost vs. benefit as well as alternatives and consequences.	Transportation Industrial Revolution Specialization/ division of labor Civic responsibility Common good
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