

1st Grade CIA Unit Correlation Document
Unifying Big Ideas, Enduring Understands, & Essential Concepts
Integration of Science and Social Studies

Nine Weeks	Big Ideas (2 to 4)	Enduring Understandings (2 to 4)	Essential Concepts
1 st	Communities Systems Connections	<p>Students understand that communities work when rules of safety and fairness balance the needs of everyone.</p> <p>Students understand that leaders help communities work for citizens and help manage conflict.</p> <p>Students understand that forces that push and pull change motion and speed.</p>	<p>Terms and Concepts: global, rules, citizenship, community, society, authority, system, diversity, leadership, responsibility, volunteer, conflict, resolution, balance, push, pull, motion, magnet, change, connections, similarities, differences.</p> <p>Skills: Describe cause-effect relationships</p>
2 nd	Change Patterns Diversity	<p>Students understand that the communities around the world are different and constantly changing.</p> <p>Students understand that national holidays and other traditions help a society celebrate and remember its values and past.</p> <p>Students understand that diverse communities share their differences through literature, celebrations and history.</p> <p>Students understand that movement and changes in the sky follow patterns.</p>	<p>Terms and Concepts: Change, celebration, community, neighborhood, traditions, diversity, folklore, national, past, patterns. Solar system, moon, sun, moon phases, observe, holiday Goods and services, economy, supply and emend, choices Independence Day, Martin Luther King Day, Memorial Day, Thanksgiving Day</p> <p>Skills: Read and write narratives Describe comparison/ contrast relationships Describe patterns</p>
3 rd	Discovery Relationships	<p>Students understand that globes and maps help us locate and identify geographical features and find locations.</p> <p>Students understand that diverse cultures, even in the same community, often have different values, traditions and ways of addressing needs and</p>	<p>Terms, concepts, and skills: Landforms, soil, rocks, minerals, map, compass, direction, geographical features (land, sea, ocean, river, mountains, lakes), glode, atlas, GPS, map legend, map key, compass, directions (north, south, east, west), map symbols, polar regions,</p>

		<p>concerns.</p> <p>Students understand that literature, art and music show relationships among diverse cultures.</p> <p>Students understand that knowing about the properties of earth materials allows people to use them effectively.</p>	<p>continents, equator.</p> <p>Skills: Create simple maps. Use a map key. Use a map and geographical resources. Read poems and stories Read biographies. Write explanations and support opinions.</p>
4 th	<p>Interdependence Adaptations Environment</p>	<p>Students understand that community services are provided by the government and other agencies.</p> <p>Students understand that all living things must live in a habitat that provides the basic needs in order to survive.</p> <p>Students understand that people use natural resources and often change their environment.</p> <p>Students understand that the environment needs to be protected for living things to survive.</p>	<p>Terms and concepts: Habitat, change, adaptations, migration, hibernation, conservation, natural resources, urban, rural, fertilizer, erosion. recycle, government, environment, responsibility.</p> <p>Skills: Research skills, Describe cause-effect relationships Read informational text Support opinions</p>